

General Enquiries

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BA (Hons) Childhood Studies

Location	Stockport College
Course Type	University Level
Department	Childcare & Education
Start Date	Tuesday 8th September 2026
Duration	Full-time, 3 Years
Time	-
Fee	£ 8200.00
Course Code	SFP-HE4B-1100

Course Overview

The BA (Hons) Childhood Studies Degree is aimed at those who intend to work in the field of childhood and youth services or education, or for those who work within these fields who would benefit from more classroom teaching than the Foundation Degrees. It is aimed at people who are passionate about children and young people, enjoy working in settings where they are and are person-centred. The degree enables students to work in a placement in a relevant setting and combines academic knowledge and practical experience, to enable students to support children and young people.

Course Requirements

Whilst applications are considered on an individual basis, offers are usually based on a requirement to have:

64 UCAS points (those with 48 UCAS points will be considered for interview)

Level 3 qualification in a relevant subject

Other related level 3 qualifications

4 GCSEs at grade C (grade 4) or above, including maths and English

Access to Higher Education Diploma in a relevant area

Related work experience will be considered in the absence of level 3 equivalent qualifications.

Students need a current enhanced DBS certificate, issued within 12 months of the start of the course. This may be applied and paid for at enrolment.

What You Will Learn

A range of themes are covered and delivered by highly experienced tutors. This allows students to acquire knowledge and develop skills in areas and disciplines such as: child development, safeguarding, leadership and management, and education. The placement allows students to gain valuable work experience. Working in the sector offers an opportunity to make a positive impact on both individuals and the wider community.

Assessment

A range of assessment methods are used including reports, essays, presentations, and portfolios. Typically, each module comprises one assessment, carefully designed to support and develop skills in independent thinking and learning.

Progression

Most students choose this option to enhance their career opportunities further. Previous graduates have progressed to careers in management, SENDCo roles, pastoral work in educational settings, social care and community work, family outreach services and youth justice work. Many students progress to further professional qualifications to pursue careers in teaching (Primary, Secondary, or Further Education in Colleges) or social work.

Career Options

Possible employment as:

Teaching Assistant
Pastoral Support
Support Worker
Early Help Worker
Family Support Worker
Learning mentor
Youth worker

Postgraduate qualifications to gain possible employment as:

Further Education Lecturer
Primary School Teacher
Early Years Teacher
Family Support Worker
Social Worker
Play Therapist

Mandatory Units

Students will complete the following modules:

Level 4: Year One

Holistic Child Social Policy

Effective Teamwork

The Reflective Student

Professional Practice

Curriculum Studies

Level 5: Year Two

Leadership and Management

Safeguarding

Speaking and Listening

The Critically Reflective Student

Supporting Children's Wellbeing

Research Theory and Practice

Level 6: Year Three

Multiagency and multi-professional Practices with Children

Global Perspectives on Childhood

Dissertation

Current Issues

Elective: Children, Young People, Families and Crime Elective or Pedagogic Practice

Extra Costs Involved

Students need a current enhanced DBS certificate, issued within 12 months of the start of the course. This may be applied and paid for at enrolment.

Exam Validation Body

Sheffield Hallam University

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Hours Per Week

12 hours

How Long To Complete

3 years full-time

Programme Structure

You will attain 120 credits during each year of the programme.

Contact Details

For further information please email HEenquiries@tcg.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.