

Introduction to Functional Skills English - St John's Centre

Location	Offsite
Course Type	Adult
Department	English & Maths
Start Date	Tuesday 21st April 2026
Duration	Part-time, 8 Weeks
Time	12:30:00 - 14:30:00
Fee	£ 72.00 You may be eligible for support with your tuition fees - please visit the college website - funding and finance page for further information
Course Code	XPQ-CYXZ-1209

Course Overview

This short, non-accredited course is designed for adults who want to build confidence in reading, writing, speaking and listening before moving onto a Functional Skills English qualification. Sessions take place in a supportive community setting and focus on practical skills for everyday life and work.

This course will be held at St John's Centre, St John's Rd, Old Trafford, Stretford, Manchester M16 7GX

Course Requirements

No formal qualifications are required. This course is suitable for adults who want to improve their English skills at Entry Level and are not yet ready for a formal qualification.

What You Will Learn

- Improve spelling, punctuation and sentence structure
- Develop confidence in reading different types of texts
- Practise writing for everyday purposes (letters, forms, emails)
- Build speaking and listening skills for real-life situations
- Prepare for progression onto a Functional Skills English course

Assessment

Students will be assessed informally during the course and will be given feedback on how to improve.

Progression

Students can progress onto an accredited Functional Skills English course at the appropriate level, or other courses in the community to support personal development, volunteering or employment.

Career Options

Improved English skills can support careers in all sectors.

Mandatory Units

There are no mandatory units

Contact Details

For further information please contact T: 0161 886 7070 or E: info@trafford.ac.uk

Disclaimer

Although every care has been taken to ensure that the information contained within this document is accurate, there may be changes to this programme and provision. We will endeavour to keep prospective and current students updated where appropriate and when the information becomes available.